

Intermediate Low - Third Grade

My School Life

I can present information about my school and how I get there.
I can identify means of transportation, such as school bus, car, bicycle, metro, etc.

I can exchange information with my classmates about my school and how I get there.

I can present information about my school-day schedule, i.e., what time I get up, when I leave for school and how I get there.
I can present information about my school schedule, the subjects, lunch time and recess.

I can discuss my favorite subject/subjects at school and say why.

I can read and write my daily schedule at school.

I can share information about physical education activities at school and what I like and dislike about them.

I can describe what it means to be a good classmate.

I can describe what I do to help in class and at school.

Where in the World – US – States / Iran – Geography and Climate

I can identify (in listening and reading) and state (and record) main physical features of the US, i.e., mountains, rivers, neighboring seas/oceans, etc.

I can identify and state main physical features of Iran, i.e., mountains, rivers, neighboring seas, etc.

I can exchange information about main physical features of the US and Iran.

I can present information about general weather conditions in the area where I live during different seasons and answer questions.

I can present information and answer questions about general weather conditions in different parts of the US.

I can present information (in speaking and writing) and answer questions about general weather conditions in Iran during different seasons.

I can compare weather conditions of the area where I live (in speaking and writing) with the area in Iran where my parents come from.

Holidays and traditions - Cultural practices and products

I can present information about Persian calendar (solar calendar).

I can compare and discuss American and Persian calendars to identify their similarities and differences. (in speaking, reading and writing)

I can identify, share information about selected national holidays in the US, including time of the year and practices and products associated with them and answer questions. (in speaking and writing)

I can identify and share information about selected cultural holidays in Iran, including time of the year and practices and

products associated with them. (in reading, speaking and writing)

I can compare selected holidays in the US and in Iran to identify their similarities and differences and answer questions. (in reading, speaking and writing)

Our Planet Earth – Environment – Recycling

I can identify and present (in reading, writing and speaking) products that are harmful to the environment.

I can identify practice that are harmful to the environment.

I can indicate why it is important to protect the environment and answer questions.

I can discuss with my classmates what I do to protect the environment.

I can present information about ways to persuade people to protect the environment.